

Advanced Course Offering Options in NEISD
 For information about class rank, refer to the [NEISD Guidance Website](#)

Course Option	Explanation	Credit Awarded	Eligibility	Other Considerations
Pre-Advanced Placement	A district enrichment course to prepare students for Advanced Placement courses.	Courses designated as high school courses count for high school graduation credit.	All campuses offer open enrollment in any PreAP courses.	Middle school students should select the PreAP courses upon entering middle school in order to receive instruction in all of the required TEKS.
Advanced Placement	College Board approved courses designed to prepare students for success on the AP exams (college level content).	High school graduation credit is awarded. College credit may be awarded if the AP exam score is sufficient and accepted by the college or university.	All campuses offer open enrollment in any AP course at high school.	The AP course syllabus for each teacher must be approved by the College Board. Students must pay designated AP exam fees not covered by the district.
Academic Dual Credit* (DC)	Courses that cover all high school TEKS as well as equivalent curriculum for the accompanying college courses. Academic dual credits linked to a Texas college common course number transfer to any Texas public college or university. The student must request a college transcript in order for college credits to be evaluated and/or awarded at another college or university.	High school graduation credit is awarded. College credit is awarded based on the student's performance in the course per the college or university's grading guidelines with which there is an MOU.	Students must qualify for admission to the college or university and register by the deadline. Students should be officially in the eleventh or twelfth grade. Students may not take more than two DC courses per semester.	High school courses taught by high school teachers who also qualify as adjunct faculty (masters degree with at least 18 hours in the content area) at the college or university with which the district has a memo of understanding (MOU). Students may only take dual credit courses as eleventh and twelfth graders. They may take no more than two DC courses per semester.
College Dual Credit* Workforce Education Course Manual (WECM)	Career Technology courses that cover all high school TEKS as well as equivalent curriculum for the accompanying two-year college courses. Acceptance of credit by other higher education institutions is up to the receiving institution. Students must request a college transcript in order for another college to evaluate and/or to award college credit.	High school graduation credit is awarded. College credit is awarded based on the student's grade for the two-year college or university with which there is an MOU.	Students must qualify for admission to the college or university and register by the deadline. Students should be officially in the eleventh or twelfth grade. Students may not take more than two DC courses per semester.	High school courses taught by high school teachers who also qualify as adjunct faculty (bachelor's degree only in the content area plus three years field experience) at the college or university with which the district has a memo of understanding (MOU). Students may only take dual credit courses as eleventh and twelfth graders. They may take no more than two DC courses per semester.
Articulated Technical Credit (ATC)**	ATC courses are technical courses identified by a statewide articulation system. These courses are enhanced Career and Technology (CTE) courses that also cover the TEKS.	High school credit is awarded. College credit is awarded only at selected state schools if the student's course grade is 80 or above in all courses or course sequences.	The student must enroll in a participating two-year college within 15 months of high school graduation, declare a degree plan that includes the college-equivalent course, and complete six additional non-developmental college hours.	The high school teacher must meet requirements set by the colleges to be eligible to offer ATC credit for the designated CTE courses. These courses do not count for the two DC course limit for students.

Advanced Course Offering Options in NEISD, cont.

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Locally Articulated Credit (Tech Prep)**	<p>These courses are articulated only with local colleges, not necessarily state institutions.</p> <p>These courses are enhanced Career and Technology (CTE) courses that also cover the TEKS.</p>	<p>High school credit is awarded.</p> <p>Local college credit is based on the student's meeting the local college criteria.</p> <p>The student must earn at least three hours in non-developmental college hours at an ACCD institution before the credit is awarded.</p>	<p>Enrollment in a high school course designated as Locally Articulated Credit</p> <p>The student must enroll in the CATEMA system and declare a course of study while in high school.</p> <p>Students must enroll in an ACCD college within two years after high school graduation.</p>	<p>Teacher requirements are based on the local articulation agreement between the college and the school district.</p> <p>These courses do not count as part of the two Dual Credit course limit per semester for students.</p>

* These courses may count as Advanced Measures for the Distinguished Achievement Graduation Program (DAP).

** These courses may count as Advanced Measures for the Distinguished Achievement Graduation Program (DAP) if the student takes the courses during the eleventh or twelfth grades and earns a grade of 80 or higher.

College Credit Programs

NEISD provides students with a variety of avenues to earn college credit. *Dual Credit* courses, *Advanced Placement Exams*, and *Career Technology* all provide students with opportunities to earn college credit while still in high school. Students should refer to the current [High School Course Catalog](#) and consult with their high school counselors for more information.